

BENETAKO ZORIONA EZ DA DIRURIK KOSTATZEN



2017/2018

SECUNDARIA 4º
BACHILLERATO

BALIATU ZEURE AISIALDIA BENETAN AXOLA DUENERAKO
Zeuk irabaziko duzu, planetak irabaziko du, denok irabaziko dugu



ENGLISH LANGUAGE

PROFESSOR'S GUIDE

Subject

- English Language 4º ESO/BACH

Specific Objectives

- Reflect over the use of free time.
- Analyze the different types of leisure activities we take part in.
- Come to an agreement over what is good use of leisure time.

Topics

- Assessment of what is good use of leisure time.
- Leisure time as essential to personal development.
- Reflection over the use of leisure time.
- Influence of new technologies in leisure time.

Skills

- Proficiency in linguistic communication. CCL
- Social and civic competencies. CSC
- Cultural expressions and awareness. CEC
- Digital Competence. CD
- Sense of initiative and entrepreneurial spirit. SIE

Timetable

- One class session. 50-60 minutes.

Evaluation Criteria

- Assess oral participation in the proposed activities.
- Assess written expression by means of an essay.
- Assess reading comprehension through interpretation of a text.
- Carry out a series of reading comprehension exercises of the text.
- Assess active listening capacity through participation.

Attention to Diversity

- There are no attention to diversity exercises because the subject allows each student to express themselves according to their particular level and linguistic competence.

Material

- Document 1: "Are Mobile Phones Taking Over Lives?" See Annex 1.
- <http://busyteacher.org/16602-reading-comprehension-article-are-mobile-phones.html>
- Document 2: Images. See Annex 2.
- Video "I forgot my phone" <https://www.youtube.com/watch?v=0INa46HeWg8>

Activities

Lesson Plan

A. Brainstorming: Leisure. 1 minute. Share in open class.

B. Speaking. Two Pictures. 10 minutes (see attached file)

b.1 Positive, negative, interesting routine.

C. Reading Comprehension. (See attached text)

c.1. What is the text about? 1 minute to skim the text.

a) Advantages and disadvantages of having a mobile phone.

b) Living without a mobile phone.

c) The use of mobile phones on the London Tube.

c.2. Find words in the text that mean:

Take control

Surprises

Specially

Disallows

Came out

Stay in contact

Stimulating

Be overly preoccupied

c.3. Oral comprehension questions

- What did the writer notice while travelling on the tube in London?
- What were the people doing with their mobile phones?
- Did the writer like having a basic phone? Why?

D. Writing. Choose one of these topics and write an essay.

d.1. Advantages, Disadvantages

d.2. Are you one of those people who are constantly on the phone? Imagine a day without a mobile phone.

MATERIAL FOR THE STUDENT

Copy of Annexes 1 & 2.

Annex 1: “Are Mobile Phones Taking Over Our Lives?”

Next time you're in a public place, take a look around you, and count how many people are using their phones. I can tell you now that it is probably more than half, whether you're on public transport, in a café or simply walking down the street.

I'm not saying that I am not an example of this, but it always amazes me how people can spend so much time on their phones without actually talking to anyone in particular. With the constant upgrade of technology we can now do practically anything on a device which can fit in the palm of our hands. But has it gone too far? Do we spend too much time on our mobiles and not enough time talking to people 'in real life'?

For example, I recently visited London and travelled on the tube while I was there. Apart from the people asleep, almost everybody else was on their phones, and because of the nature of the tube, it is difficult not to see exactly what they are all doing. Of course, being underground it is difficult to get any signal, which rules out texting or using the internet, but there is still plenty you can use your phones for. People were playing games, reading articles and listening to music, and I am sure that as soon as they emerged from the train station they would start texting or calling or checking their emails. There is a constant connection to everyone in the world, as long as you have a mobile phone in your hand.

Recently, my smart phone broke and had to be sent off to the warehouse for repair for a week or so. In the meantime I had to use a really old, basic phone just to keep me in touch with my family and friends. All I could do on this phone was send text messages, make calls and play one game. And I loved it. I loved being free from the internet, and I really didn't mind not having constant updates about what my friends were doing or what the latest celebrity story was. It was quite refreshing and it allowed me to spend more time taking in my surroundings – I could enjoy my time in London more, for example, and I could watch the people around me and really see what was going on.

However, I knew that as soon as I got my smart phone back I would be one of those people once again, obsessed with finding out what everyone is doing and wasting my time playing games or checking social network sites. Perhaps I should just go back to using the basic phone and forget I ever got my smart phone back.

Article By Bethan Morgan

<http://busyteacher.org/16602-reading-comprehension-article-are-mobile-phones.html>

Anexo 2

http://4.bp.blogspot.com/-898fQciMx54/VIRmPcNOq_I/AAAAAAAAABu4/l24Xtzd5uD4/s1600/qIU-PjMV.jpg

<http://www.design-decoration-ideas.com/table3/sports-for-kids-to-play.jpg>